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| **4th Grade Reading** | |
| **Standard** |  |
| 4.2B- Use the context of the sentence (eg.in- sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words  \*Use an in-sentence example to determine the meaning of unfamiliar words  \* Use an in- sentence example to determine the meaning of multiple meaning words | **Option 1**  **4.2B/3.0**  Use Mystery at Dad’s Office from the 2013 Released STAAR test paragraph 17 to answer the following:  Even with their father along, the boys didn’t want to return to the scary creature. “Come on, boys, it will be fine,” Dad **assured** them “I promise I won’t let anything bad happen to you.” He led them back to where they had last seen the mysterious stranger. Just before they got to the hallway that led to the **break** room, Dad turned on a light switch. Then he looked around the corner to the end of the hall. The boys heard him chuckle. “Okay,” he said to Alex, “your turn.”  A) Which word from paragraph 17 helps the reader understand the meaning of the word assured?  B) In paragraph 17, the word break means-  **Option 2**  **4.2B/3.0**  **A Small Life- From Readworks.org**  **A Small Life**  **https://www.readworks.org/article/A-Small-Life/dd85c362-534c-4977-b04f-5220e5b060e7#!articleTab:content/**  **1**  It is not a bad life. I am warm and well fed. But my world is small. It’s just 18 inches from side to side and back again. The floors are covered with bits of wood. I like the smell. The walls, well, they’re not really walls. I can see through them. They’re made of wires. I suppose most everyone would call this a cage. But to me, it’s home. I have an amusement park ride in my little room. But there is no bed – just the floor. My kitchen is made of little plates that are attached to the wire walls.  **2**  You may have guessed by now that I am quite small. Actually, I am large for a hamster, but smaller than most members of this family, except the goldfish. That fellow is really little. His cage has glass walls. I don’t know what he does for fun.  **3**  The cat eyes me now and then, but has given up on getting a mouthful of me. When I’m tired of spinning on my running wheel, I like to drive him crazy. First I **rattle** something. The noise perks him up. Then I run around. Sometimes I stick my tongue out. That really sends him around the bend.  **4**  Yes, life is good. I wish, however, that I had more say about coming and going. Often, people just lift my whole house without asking if it’s alright with me. They are trying to be nice, I know. But when they pick up my **abode** and carry it around--well, it’s like an earthquake or something. Up and down! Side to side! Don’t they realize that I have feelings! Especially dizziness. I hang on for dear life and just hope that the journey is a short one.  A) Which word from paragraph 4 helps the reader understand the meaning of the word **abode**?  **4.2B/3.0**  B) Use the dictionary entry below to answer the following question about the word **rattle**.   |  | | --- | | **Rattle: (noun) 1.** A baby’s toy that makes a sound when shaken **2.** The end of the tail of a rattlesnake **(verb) 3.** To cause short, repeated sounds **4.** To speak quickly |   Which meaning of rattle is used in paragraph 3 of the passage?   1. Meaning 1 2. Meaning 2 3. Meaning 3 4. Meaning 4   **Option 3**  **4.2B/3.0**  [Accident Prone](https://drive.google.com/open?id=0B0jPVgJvaiR8V2VzZkVrMEt1NjA)-**from Readworks.org**  A) Read the following sentence from the story: “Little drops of blood trailed behind him”. In this story the word trailed  means  A grew  B followed  C danced  D disappeared  B) Use the dictionary entry to answer the following:   |  | | --- | | **Notice (noun)** 1.written warning, news, or sign of something.  2. A formal statement you intend to end a job or arrangement  3. attention, observation 4. An amount of time between a point at which something is announced and when it will occur. |   Which meaning of notice is used in the story?  A. Definition 1  B Definition 2  C Definition 3  D Definition 4 |
|  | **2.0 Items** |
| 4.2B/2.0  A) Write two sentences using the word **break** that demonstrate two different meanings of the word.  1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Option 2**  4.3B/2.0  **A Small Life- From Readworks.org**  A) **perk up** (*verb*): to awaken or come to attention. Use the vocabulary word in a sentence: **Option 3**  4.2B/2/.0  [Accident Prone](https://drive.google.com/open?id=0B0jPVgJvaiR8V2VzZkVrMEt1NjA)-**from Readworks.org**  A) **crashed** (verb): smashed into. Use the vocabulary word in a sentence: |
| 4.6B- Describe the interaction of characters including their relationships and the changes they undergo | Option 1  Use Mystery at Dad’s Office from the 2013 Released STAAR  4.6B/3.0  A) Using evidence from paragraphs 1-4, how would you describe the relationship between Nathan and Alex?  B) Which sentence from the story shows how the brothers feel when their father explains what they really saw in the hallway?  Option 2  A Small Life- From Readworks.org  4.6B/3.0  A) How does the hamster describe the feeling of the cage being lifted?  B) In “A Small Life,” the narrator   1. compares his or her life with that of other hamsters. 2. contrasts his or her life to that of a human. 3. describes different objects and events in his life in no particular order. 4. provides evidence to argue that he has a small life.   C) The hamster describes his life in his home. Give examples from the text of what he likes and dislikes about his life in his home.   |  |  | | --- | --- | | Likes | Dislikes | |  |  |   Option 3-  [Accident Prone](https://drive.google.com/open?id=0B0jPVgJvaiR8V2VzZkVrMEt1NjA)  4.6B.3.0  A) How would you describe Casey? Include text evidence to support your answer.  B) How does Casey change from the beginning of the story to the end?  **2.0**  4.6B/2.0  Use Mystery at Dad’s Office to answer the following:  A) What was Alex complaining about in the beginning of the story?  B) How does Nathan feel in paragraph 8?  Option 2  **4.6B/2.0**  A Small Life- From Readworks.org  A) Describe the main character in the story.  B) How does the hamster feel in paragraph 4?  Option 3-  **4.6B/2.0**  [Accident Prone](https://drive.google.com/open?id=0B0jPVgJvaiR8V2VzZkVrMEt1NjA)  A) How does Casey feel in paragraph 2? Explain your answer. |
| **4.6A**- Sequence and summarize the plot’s main events and explain their influence on future events  \*sequence the plot’s main events  \*summarize the plot’s main events  \*explain the influence of events on future events | **Option 1**  Use Mystery at Dad’s Office from the 2013 Released STAAR  **4.6A3.0**  A) What is paragraph 18 mainly about?  B) Why is it important to the story that Nathan and Alex go to the break room for gum?  C) Retell the important events of the story by creating a comic strip, skit, or diagram.  **Option 2**  **4.6A/3.0**  **A Small Life- From Readworks.org**  A) Put the following events from the story in the correct sequence by writing a number 1-3 on each line:  \_\_\_\_\_ The hamster explains how he teases the cat.  \_\_\_\_\_ The hamster describes his house being carried around.  \_\_\_\_\_ The hamster gives details about his home.  B) What is paragraph 3 mainly about? Why is this paragraph important to the story?  **Option 3**  4.6A/3.0  **Accident Prone- From Readworks.org**  A) All of the following happened before Casey went to get the kitchen ladder EXCEPT   1. he put a bandage on his cut 2. he tried to clean up the glass 3. he got blood on the couch 4. he cut his finger   B) In the passage, Casey cuts his hand while cleaning up little pieces of glass. What problem is Casey trying to solve?   1. He is looking for the broom and dustpan. 2. He wants to clean up the broken vase. 3. He is trying to get blood off the white sofa. 4. He forgot to turn off the water in the bathroom.   C) Which statement best describes the central idea of this passage?   1. Casey flooded the bathroom. 2. Casey has a messy room. 3. Casey likes to play basketball. 4. Casey has a lot of accidents.   D) The author does not include a solution to the story. How could you end the story in a way that solves the main problem?  **2.0**  **Option 1**  **4.6A/2.0**  **Use Mystery in Dad’s Office to answer the following:**  A) How was the problem in the story solved?  **Option 2**  4.6A/2.0  **A Small Life- From Readworks.org**  A) Which of the following describes the hamster’s home?   1. He cannot see through the walls. 2. The walls are made of wood. 3. It can be moved around. 4. He has a ball inside that he plays with.   B) Which of the following is *not* true about the hamster’s home?   1. His kitchen are plates wired to the wall. 2. The walls are made of glass. 3. The walls are made of wire. 4. There is no bed.   **Option 3**  4.6A/2.0  **Accident Prone- From Readworks.org**  A) What did Casey do after he went to his room? Why?  B) The biggest problem in the story is   1. Casey is too short to reach the bandages. 2. Casey does not have anyone to help him clean. 3. Casey’s mother is outside with his brother. 4. Casey has made a huge mess in the house. |
| **Figure 19 D** Make inferences about text and use textual evidence to support understanding | **Option 1**  Fig 19D  A) What identifies this story as realistic fiction?  B) \*\*\*use picture from the story \*\*\*  Look at the picture, write three inferences that you can make. How does this picture help you understand that this story is an example of realistic fiction?  Option 2  Fig 19D  **Use A Small Life** to answer the following:  A) The hamster says he has an amusement park in his living room. What is he referring to? B) The author describes the hamster's cage in a lot of detail in order to  1. show how the author feels about the main character. 2. give the reader a very clear idea of what the cage looks like. 3. build drama. 4. give the reader clues about the main character.  C) The pet mentions an “amusement park ride.” The “amusement park ride” is most likely  1. a bed of wood chips 2. a wall made of wires 3. a plate attached to the wall 4. a running wheel   **Option 3**  Fig. 19D  **Accident Prone- From Readworks.org**  A) After reading this passage, you can conclude that Casey   1. broke something else in the living room 2. went outside to play with his mother and brother 3. doesn’t know where the bandages are 4. doesn’t always follow rules   B) From reading this story we can say that Casey is   1. mean 2. helpful 3. careful 4. responsible   C) When Casey hears the door opening in the last sentence of the story, what most likely happens next? Give specific examples from the story that support your answer. |
| 4.3A- summarize and explain the lesson or message of a work of fiction as its theme.  \*summarize the lesson/message of a work of fiction as its theme  \*explain the lesson/message of a work of fiction as its theme | **Option 1**  **4.3A/3.0**  Use Mystery at Dad’s Office from the 2013 Released STAAR  A) What lesson do the two brothers learn in the story? Support your answer with text evidence.  **Option 2**  **4.3A/3.0**  **A Small Life- From Readworks.org**  A) What is the message of this story? Support your answer with text evidence.  **Option 3-**  **4.3A/3.0**  [Accident Prone](https://drive.google.com/a/humbleisd.net/file/d/0B0jPVgJvaiR8V2VzZkVrMEt1NjA/view?usp=sharing) from Readworks.org   1. What lesson does Casey learn at the end of the story? Why do you think that? Support your answer with evidence from the text. |
| 4.6C- Identify whether the narrator or speaker of a story is first or third person  \*Identify the narrator  \*Identify the speaker  \*identify first person  \*identify third person | **Option 2**  **4.6C/3.0**  A Small Life- from Readworks   1. Who is the speaker of the story?   **Option 3**  **4.6C/3.0**  [Accident Prone](https://drive.google.com/a/humbleisd.net/file/d/0B0jPVgJvaiR8V2VzZkVrMEt1NjA/view?usp=sharing)-from Readworks.org   1. This passage is written in \_\_\_\_\_\_\_\_ person.   A. third  B. first  C. second  D. none of the above  **4.6C/2.0**   1. Who is the speaker in this passage? |